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ACADEMIC DEGREES

1996 Doctor of Education, Teachers College, Columbia University
 Program Emphasis: Educational Administration

1987 Master of Education, Boston University
 Program Emphases: Educational Administration; Curriculum and Instruction

1974 Bachelor of Arts, Marshall University
 Majors: Secondary Social Studies; Elementary Education

PROFESSIONAL HISTORY

2009-Present Associate Professor and Chair, Department of Education, University of Saint Francis, Fort Wayne, Indiana

2002-2009 Assistant Professor, University of Saint Francis, Fort Wayne, Indiana

2004 Instructor, Indiana University-Purdue University, Fort Wayne, Indiana

2000-2002 Instructor, Language Systems International, Alhambra, California

1996-2000 Dean of Students, Oakwood Friends School, Poughkeepsie, New York

1995-1996 Director, Lighthouse Charter School, Orleans, Massachusetts

1983-1990 Secondary Principal, Colegio Bolivar, Cali, Colombia

1976-1983 Teacher, Colegio Bolivar, Cali, Colombia

UNIVERSITY of SAINT FRANCIS, COURSE RESPONSIBILITIES

EDUC 100 Introduction to Teaching

EDUC 250 Educational Psychology and Measurement

EDUC 301 Advanced Practicum in Teaching EDUC 389 Methods for Teaching Secondary Social Studies

EDUC 425 Seminar for Student Teaching

EDUC 420 Foundations of Education

EDUC 511 Curriculum Planning

UNIVERSITY of SAINT FRANCIS, TEACHING and ADMINISTRATIVE RESPONSIBILITIES

2006-Present Director, Leadership Studies

2004-Present Director, Center for Academic Excellence and Scholarship, School of Professional Studies

2002-2003 Co-Coordinator, NCATE Review Process

2002-Present Assistant Professor of Education

2002-Present Director, Secondary Education Program

SERVICE to the UNIVERSITY

2013-2014	Chair, Faculty Senate
2013	Faculty Senate Representative for School of Professional Studies
2013	Vice-Chair, Faculty Senate
2012-2013	Promotion and Tenure Committee Member
2011-2012	Faculty Forum Parliamentarian, (indicate the responsibilities)
2012, Spring	Representative: Administrative Transition Task Force
2010	Assessment Summer Task Force, General Education
2009 – Present	Peer Development Committee Member for Dr. Mark Buechsel, Dr. Ken Bugajski, Dr. Kim Penland, Dr. Thomas Schneider, Dr. Lance Richey, Dr. Erin Williams
2007-2008	Promotion and Tenure Committee, Alternate Committee Member
2006-2007	Promotion and Tenure Committee, Secretary
2005-2006	Academic Council, Chair
2004-2005	Academic Council, Co-Chair
2003-2004	Faculty Issues Committee
2002-2003	USF Diversity Task Force
2004-2008	Advisor. Peer Development Committee for four USF Colleagues
2003 and 2004	Organizing Committee, Dr. Martin Luther King, Jr., “A Day On, Not a Day Off.”
2002-2010	Teacher Education Advisory Council

SCHOLARSHIP OF TEACHING

Authorships and Presentations

- Principal Author and Editor. “Institutional Report, USF Department of Education.” National Council for the Accreditation of Teacher Education. October 2010.
- Torlone, D.J. and Swiss, J. “ ‘Can we...? Should we...? How do we...?’: Assessing Educators’ Dispositions during Professional Preparation.” Hawaii International Conference on Education. January, 2008.
- Swiss, J. and Torlone, D.J. “IDEAL Training for Building Principals: The Online Module Project.” Hawaii International Conference on Education. January, 2008.
- Somers, J. and Torlone, D.J. “Two Program Models: Integrated and Merged.” National Forum, Center for Improving Teaching Quality (CTQ). Arlington, VA, June 2007.
- Torlone, D.J. et al., Case Study Panel Discussant, “State Teams’ Lessons Learned in Improving Teacher Quality.” National Forum, Center for Improving Teaching Quality (CTQ). Arlington, VA, June 2007.
- Participant, Module Authors’ Workshop. Indiana Special Education Administrators’ Services (ISEAS) for the Indiana Designs Equitable Access for Learning (I.D.E.A.L.) Project. Indiana Department of Education. Carmel, IN, June 2007.
- Branon, S., Mahoe, S., Somers, J, and Torlone D.J. “How Well Prepared Are Your Beginning Teachers to Teach All Students? National Forum, Center for Improving Teacher Quality (CTQ). Arlington, VA, June 2007.

- Danielson, M.L., Hanke, N., and Torlone, D.J. Presentation on the “The Lexile Framework for Reading,” Dialogues on Teaching, University of Saint Francis, Fort Wayne, IN, October 2006.
- Torlone, Daniel J. and Lateef, B. “Model Secondary Education Dual Licensure Program.” Presentation to the Indiana Association of Colleges of Teacher Education, Annual Conference. Indianapolis, IN, Sept. 30, 2005.
- Torlone, Daniel J. Book Review. *Ethical Leadership* by Robert Starratt. “Education Review.” November 22, 2004.
- Torlone, Daniel J., Hernandez, Ann S., and Danielson, Mary L. “Proposal for the Program of Study Leading to the Master of Education (M.S. Ed.) in Dynamics of Educational Leadership: Educators as Leaders.” University of Saint Francis, School of Professional Studies, Department of Education. Fall 2005.
- Torlone, Daniel J. “Can We Effectively and Ethically Assess Teacher Candidate Dispositions?” Presentation to the Seventh Annual Northeast Indiana Higher Education Conference on Teaching & Learning, Indiana University-Purdue University, Fort Wayne, Indiana. February 2004.
- Institutional Report. National Council for the Accreditation of Teacher Education (NCATE). “Standard 4: Diversity.” Department of Education, University of Saint Francis, Fort Wayne, Indiana. January 2003.

Participation

- American Association of Colleges of Teacher Education (AACTE), Chicago, IL. February 2004.
- American Educational Research Association (AERA), San Diego, CA. April, 2004.
- Discussant-Group Leader. “The Boyer Model of Scholarship.” Faculty Development Day. University of Saint Francis. October 2003.
- Association of Teacher Educators (ATE), February, 2003. Jacksonville, FL.
- “Conversations in Black and White.” Workshop on communication styles between Blacks and Whites in the U.S. Office of Residential Housing, University of Saint Francis, Fort Wayne, Indiana. February 5, 2003.
- “Learning While Black.” Lecture on the educational challenges confronting African-American males in contemporary schools. Dr. Janice Black. Indiana University Purdue University, Fort Wayne, Indiana. October 25, 2002.
- National Association for Multicultural Education, October, 2002. Washington, D.C.

SCHOLARSHIP OF APPLICATION

Authorships, Presentations, and Reviews

- Reviewer. Tenure Portfolio Application, [Name Withheld to Protect Confidentiality], Associate Dean of Education, Indiana University. August 2007.
- Co-Author and Reviewer Report of the Quality Assurance Team on Latin American Schools, AdvancED Worldwide. Davy College, Cajamarca, Peru, September 2007.

- Co-Author and Reviewer. Quality Assurance Process, AdvancEd Worldwide (formerly Southern Association of Colleges and Schools, SACS). American Nicaraguan School, Managua, Nicaragua, March 2007.
- Reviewer / Accreditor. State of Indiana Accreditation Program Review. 2006.
- Trainer. Lexile Framework for Reading, National Faculty Trainer. MetaMetrics, Inc., Durham, North Carolina. 2006-Present.
- Co-Author and Reviewer. Quality Assurance Process, AdvancEd Worldwide. American School Foundation, Mexico City, D.F. March 2005.
- Consultant. Indiana Department of Education, Division of Professional Standards, Task Force for Improving Teacher Quality (CTQ), Council of Chief State School Officers. 2004 –Present.
- Co-Author and Reviewer. Quality Assurance Process, AdvancEd Worldwide. Colegio Bolivar, Cali, Colombia. April 2004.
- Reviewer. Proposal submissions to the Association of Teacher Educators. 2003.

Participation

- Moderator, Teaching Conference, IPFW, Fort Wayne, IN, February 2009.
- Coordinator. “Education Career Day” In collaboration with the USF Admission Office and Athletic Department, October 2008.
- Reviewer. Indiana Department of Education Program Review. Two Indiana teacher education programs. 2007-2008.
- Invited Participant and Consultant. Team Leader Training Workshop. AdvanceEd Worldwide (formerly North Central Accreditation Association and Southern Association of Colleges and Schools). Fort Wayne, IN, June 2007.
- National Forums and Case Study State Review Meetings. Center for Improving Teaching Quality (CTQ), Council of Chief State School Officers, Six Events, 2003-2007.
- Participant, Writing Intensive Workshop. Dr. Ted Remington, Presenter. Department of English and Foreign Languages. University of Saint Francis, August 16, 2006.
- Discussant-Group Leader. “The Franciscan Intellectual Tradition.” Faculty Development Day. University of Saint Francis. October 12, 2004.
- American Association of Colleges of Teacher Education (AACTE), Chicago, IL. February 2004.
- American Educational Research Association (AERA), San Diego, CA. April, 2004.
- Discussant-Group Leader. “The Boyer Model of Scholarship.” Faculty Development Day. University of Saint Francis. October 2003.
- Association of Teacher Educators (ATE), February, 2003. Jacksonville, FL.
- “Conversations in Black and White.” Communication Styles of Blacks and Whites in the U.S. Office of Residential Housing, University of Saint Francis, Fort Wayne, Indiana. February 5, 2003.
- “Learning While Black.” Lecture on the educational challenges confronting African-American Males in Contemporary Schools. Dr. Janice Black. Indiana University Purdue University, Fort Wayne, Indiana. October 25, 2002.
- National Association for Multicultural Education, October, 2002. Washington, D.C.

SCHOLARSHIP OF INTEGRATION

- Consultant. Talent Initiative Grant. 2011-2012. Lily Foundation and Northeast Indiana Vision 20/20 Initiative.
- Balch, B., Moran, K., and Torlone, D.J. “How New Indiana Educators Are Prepared in Cultural Competency – Policy & Practice Perspectives.” National Association for the Advancement of Colored People (NAACP), Statewide Education Summit. Indianapolis, IN, August, 2010.
- Torlone, D. J. “Can Education Be Effective, Efficient, and Equitable?” Second Thoughts Scholarship Forum. University of Saint Francis. March 2009.

SCHOLARSHIP OF DISCOVERY

- Kumfer, E. T. and Torlone, D.J. A Case Study Method for Resolving Ethical Dilemmas with Adolescent Learners. Conference, Presentation. "Educating for Intellectual Virtues," Loyola Marymount University, Los Angeles, CA. June 21-22, 2013.
- Hernandez, Ann S., Torlone, Daniel J., and Feller, Jacqueline. “ ‘Show, Tellor Do’, Freshmen Perceptions of Optimal Learning Approaches: A Preliminary Study.” Presentation to the Indiana Association for Developmental Education, Annual Conference. Indianapolis, Indiana, October 15, 2004.

COMMUNITY SERVICE

- Volunteer, Project Leader, Dr. Martin Luther King, Jr. “A Day On, Not a Day Off.” 2003 through 2013.
- Participant, Northeast Economic Development Council, Vision 20/20 Citizens Forum. Fort Wayne, IN and Columbia City, IN. 2011 through 2012.
- Volunteer. Franciscan Center. 2004—2005.
- Volunteer. Translator of “School Is Out, Math Is In.” A bi-lingual math enrichment booklet for parents and children of Lindley Elementary School, Fort Wayne, Indiana. 2004—2007.
- Participant. Teach-In for commemoration of Dr. Martin Luther King Day. University of Saint Francis, Fort Wayne, Indiana. 2003—2005.
- Volunteer. “A Day of Service.” Vincent House, Fort Wayne, Indiana. 2003.
- Volunteer. “Family Math Night.” Lindley Elementary School, Fort Wayne Community Schools, Fort Wayne, Indiana. 2002—2004.
- Volunteer. Translator for Report Card Day. Fairfield Elementary School, Fort Wayne Community Schools, Fort Wayne, Indiana. 2003—2004.
- Volunteer. Vincent House, Fort Wayne, Indiana. 2002

PROFESSIONAL ASSOCIATIONS

- Association for Curriculum and Supervision
- International Society for Technology in Education
- The John Dewey Society